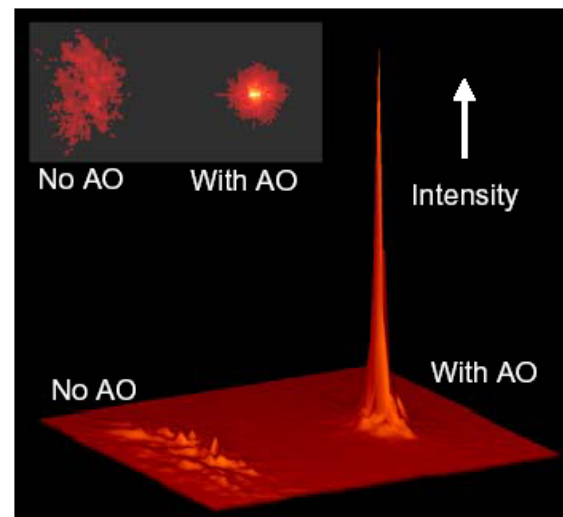


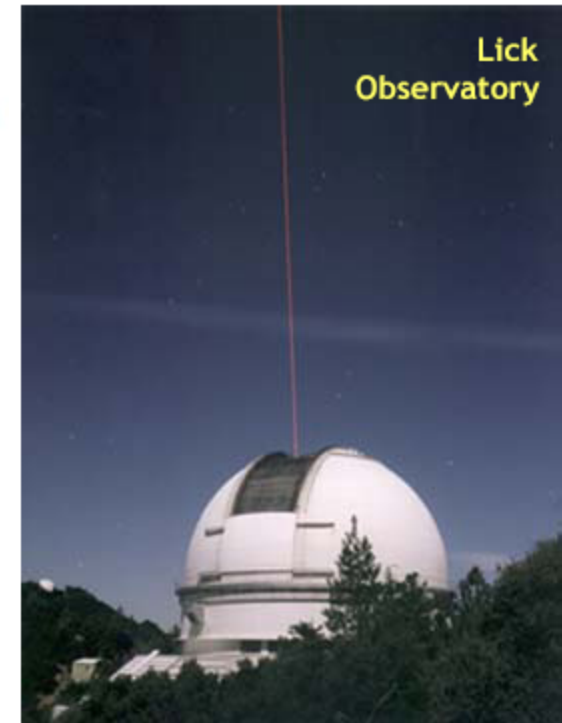


## Goals for Theme 2: AO on ELT's

- Develop at least one workable point design for multiconjugate AO (MCAO) on a 30-m telescope
- Develop partnerships to co-fund hardware technology development for key components, including lasers
- Develop techniques for doing quantitative astronomy with laser guide stars
- Pursue astronomical science related to AO on 30-m telescopes



Lick Observatory AO system

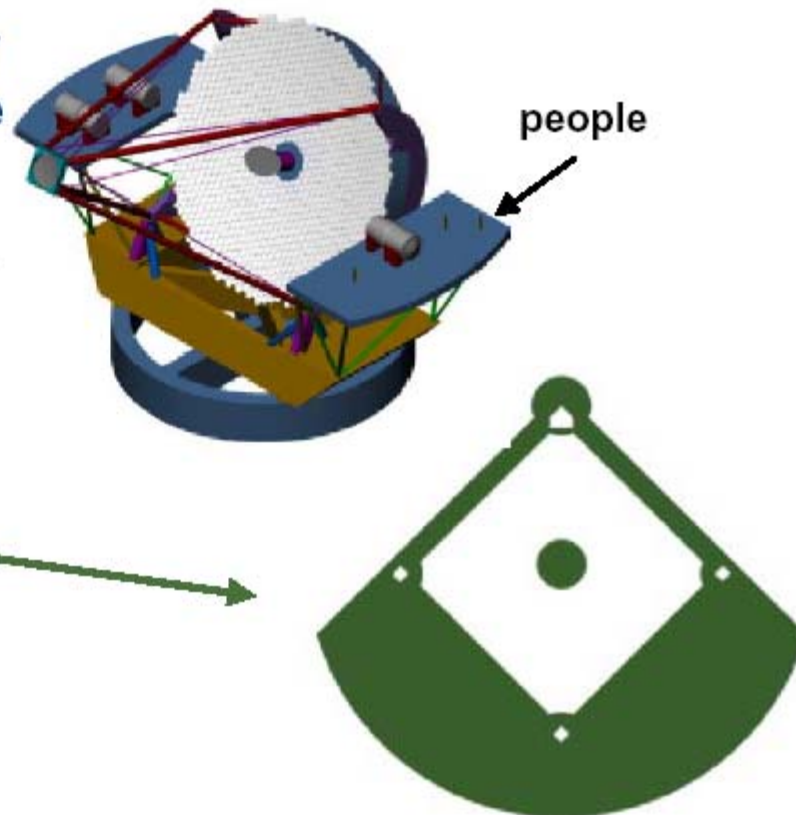




## Example: CELT California Extremely Large Telescope

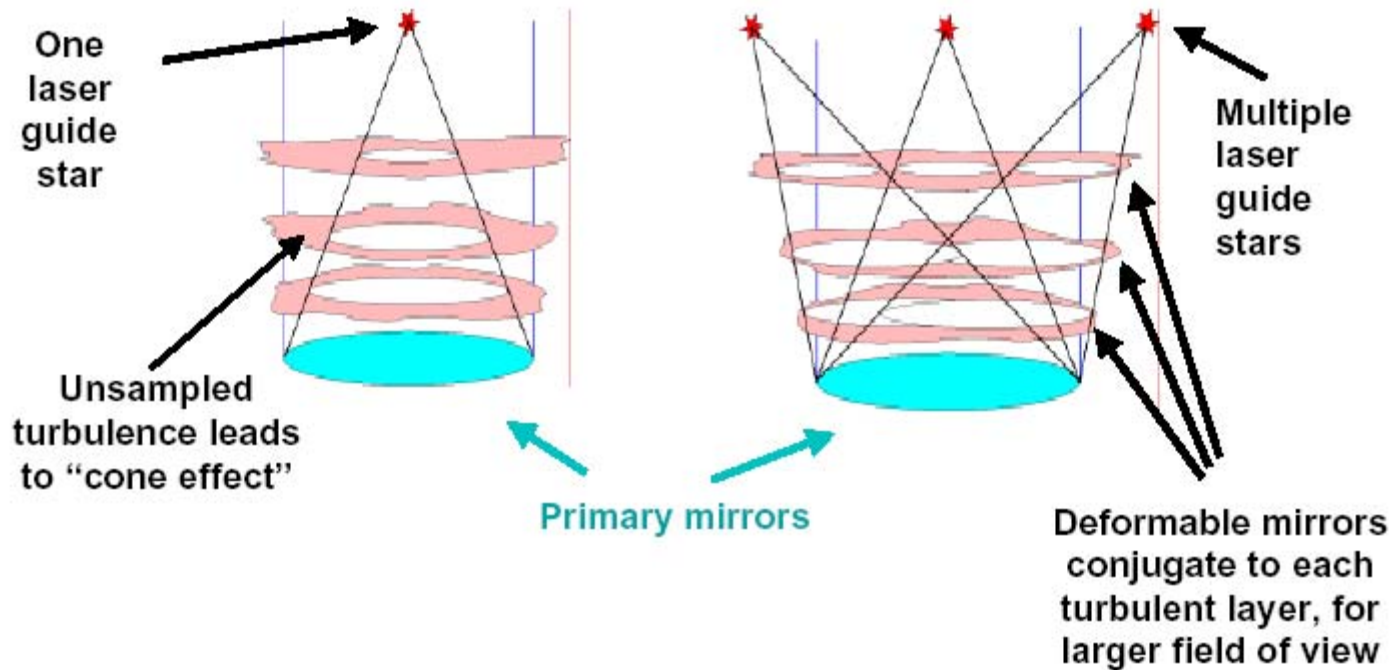
---

- 30-m segmented mirror telescope with adaptive optics
- University of California and Caltech initiative
- Compare telescope structure with baseball diamond:





## Extremely Large Telescopes: Why is AO Different?





## Developing ELT Technology

---

- Laboratory for Adaptive Optics (LAO) at UCSC building an MCAO testbed
- LAO founded to:
  1. support TMT testbeds
  2. Train UCSC graduate students in optics and electronics
  3. Provide resources to build and test future instruments





## Goals for Maui Partnerships

---

- Interact with Maui industries and provide resources for growth
- Encourage undergraduates (local community colleges) to attend graduate school: Provide short-term projects, write letters of recommendation, etc.
- Tie into existing programs that train students for future careers in science and engineering

\*\*Helping increase talent pool size and diversity is an **INVESTMENT** in the **FUTURE** of ELT's



## Adaptive Optics Demonstrator

---

The LAO at Santa Cruz has constructed an educational AO system for demonstration purposes.

Maui Community College has been funded by the CfAO to construct another AO Demonstrator (Mark Hoffman)

- System will be constructed by a MCC undergraduate (Joe Curamen) for special credit.

### Overarching goals:

- Train students in optical design and engineering
- Use a system similar to those found in ELT's (in concept)
- Avoid black-box educational tools – all components are visible, removable, and relatively cheap

