

2008 PDP Returning Participant Roles

The CfAO strongly encourages participants to return to the Professional Development Program (PDP, aka PDW) for multiple years, with increasing leadership. In addition to providing advanced training for participants, the quality of the workshop is significantly enhanced by the perspectives and experiences of returning participants. Returning participants will have a choice of two participation options that take place during the optics inquiry: 1) Shadowing or 2) Elements of Inquiry. In addition, there are additional roles available for returning participants that take place before and after the optics inquiry: A) Design Team Leader; B) Past Design Presenter; and C) Design Consultant and other advanced roles.

Each returning participant is asked to select a participation option as well as a supplemental role.

Participation Options:

All returning participants will go through one of two “participation options.” Please rank your preference on the PDP application.

1. Shadowing

Description: Shadowing provides returning participants an in depth look at facilitation. As a shadower, you will have a chance to follow an expert facilitator during the optics inquiry. A shadower has the opportunity to experience the inquiry from a different perspective, not as participant or as facilitator but as someone who can watch how a participant experiences the inquiry at different points along the way and how the facilitator supports the learning goals: content, process and attitudinal. A shadower’s role is to be as unobtrusive as possible in observing participants and facilitators. It is a kind of inquiry experience as well. It is helpful to have a question or questions in mind while shadowing to know what to focus your observations on and how to draw conclusions that are meaningful to you in your understanding of and application of the inquiry process.

Prerequisites: Shadowers must have fully participated in at least twice in the PDW/PDP optics inquiry, and preferably facilitated at least one inquiry-based activity. In 2008, the shadowing role will be more independent than in the past, and so participants should be willing to take a high level of responsibility for their own learning.

Other requirements during 2008 PDP: Participants in this role will not be able be Design Team Leaders, as the preparation for leaders in concurrent with shadowing. Also, you must be available to attend a debrief session of the discussion to be held during the PDP, usually an hour on one evening. Shadowers may also take on other roles, such as Past Design Presenter. Shadowers must arrive for a short preparation session at 3:00 on March 13.

2. Elements of Inquiry

Description: Elements of inquiry provides a more in depth perspective on design. Participants will be engaged in a range of activities about inquiry teaching and design that run concurrently with the inquiry activity of the workshop. Participants will experience a different model for an inquiry activity, and will compare and contrast with the optics inquiry experienced in the first year. Additional topics may include designing for engineering skills, assessment, and other elements of inquiry design.

Prerequisites: Participation in at least one PDP/PDW in the past.

NOTE: Design Team Leaders are required to participate in “Elements of Inquiry.”

Additional Roles:

In addition to the above participation options, returning participants may also select additional roles for the workshop.

1. Design Team Leader

Description: Lead a small team (3-5 people) in the design of a new educational activity, the re-design of an existing activity, or the refinement of an existing activity. This role begins and the workshop and extends beyond and into the final teaching of the activity. The CfAO has a number of new and ongoing education projects that are ideal settings to pilot new educational activities designed at the workshop. Your role as a Design Team Leader will be to establish learning goals, informally present your plan during the Design Gallery, establish objectives for the design team to accomplish during the design sessions of the workshop, report progress at the workshop, and outline next steps. You will be asked for information on your design project prior to the workshop.

Requirements: Involvement in a CfAO EHR program, of affiliated program, ideally in a teaching capacity, but enough to understand the program, student audience, etc. Design Team Leaders should have a specific educational activity they are working on, and a strong interest in integrating other workshop participants into their team. Familiarity with setting educational goals, or a willingness to do provided background reading, is necessary. Also, you must be available to attend a debrief session to be held during the PD Workshop. Design Team Leaders will be asked to lead a meeting after the design has been taught (fall-winter, 2008) to discuss the actual implementation of the design and the outcomes.

2. Past Inquiry Design Presenter

Description: This role will involve giving a short presentation on a recently taught inquiry activity. The presenter will work with PDP staff prior to the workshop to discuss

what content will be in the presentation but it will likely include one or more of the following: goals of the design, components of the activity, how the activity connects to educational theory, description of how it was facilitated and/or information on learner outcomes, if available.

Prerequisites: Teaching experience in one of CfAO education programs, or affiliated programs, and several experiences designing and facilitating inquiry activities.

Other requirements during 2008 PDP: Participants in this role will need to attend 1-2 meetings prior to the workshop (video or telephone okay), and will need to present a draft presentation in February. There will not be any other training activities on site at the workshop, so participants in this role may take on any of the other returning roles.

3. Design Consultant & Other Advanced Roles

Description of Design Consultant: Advise approximately two design teams/design team leaders in the designing and implementing of their designs. You are not expected to be a member of the design team and are not the design team leader. Your role is to help facilitate the planning process (from workshop to debrief), provide expertise on design and facilitation, and otherwise assist the design team leaders. **Other Advanced Roles:** Additional advanced roles may become available as the workshop details are finalized. Please let us know if you are interested in something in particular, or if you would like to be contacted as things come up.

Prerequisites: Participant must have attended two or more PDW workshops, been a past design team leader AND facilitated inquiry activities several times.

Other requirements: The participant must feel comfortable in a leadership position and must be available post-workshop to advise teams through the duration of their implementation, including debrief, of the designed activity. Meetings required for Design Consultants: 1 pre-workshop and 4 post-workshop meetings with each design team. (3 meetings prior to implementation and 1 debrief meeting).

Must contact Lisa Hunter to participate in this role.