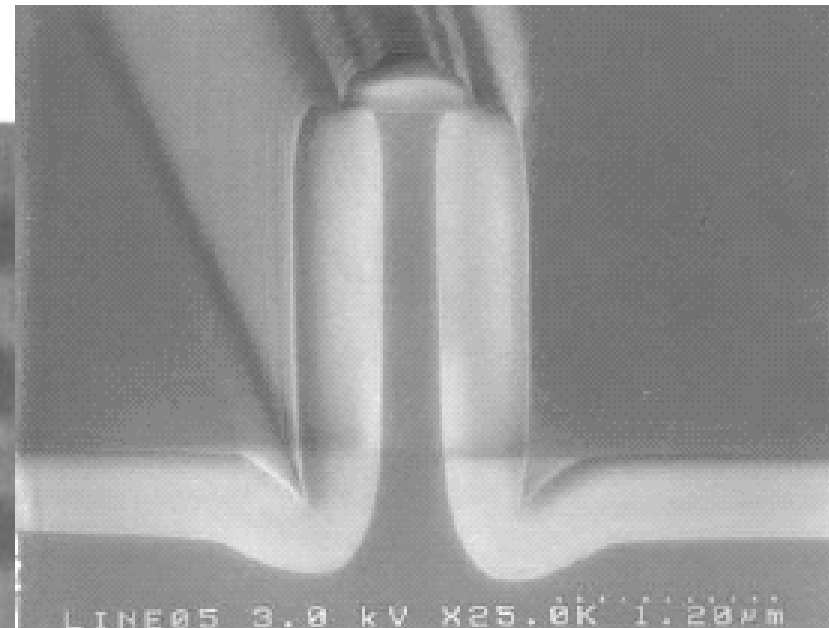
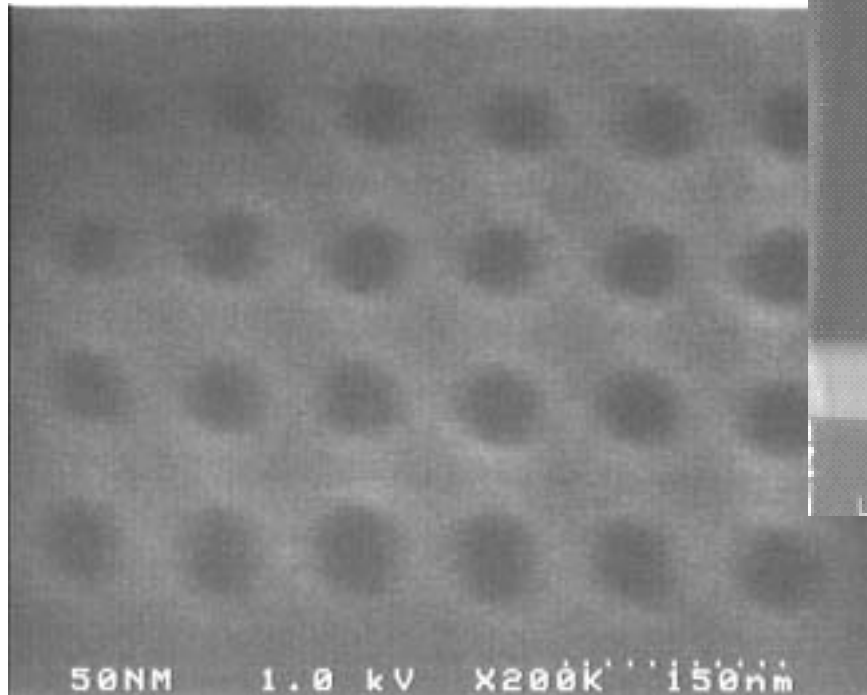

Laboratory modules for the design, fabrication and testing of microfluidic devices

How to make research
discoveries approachable...



High end lithography



Building innovative tools to study biology at the nanometer scale

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2003



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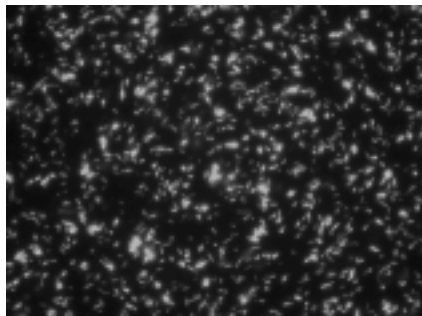
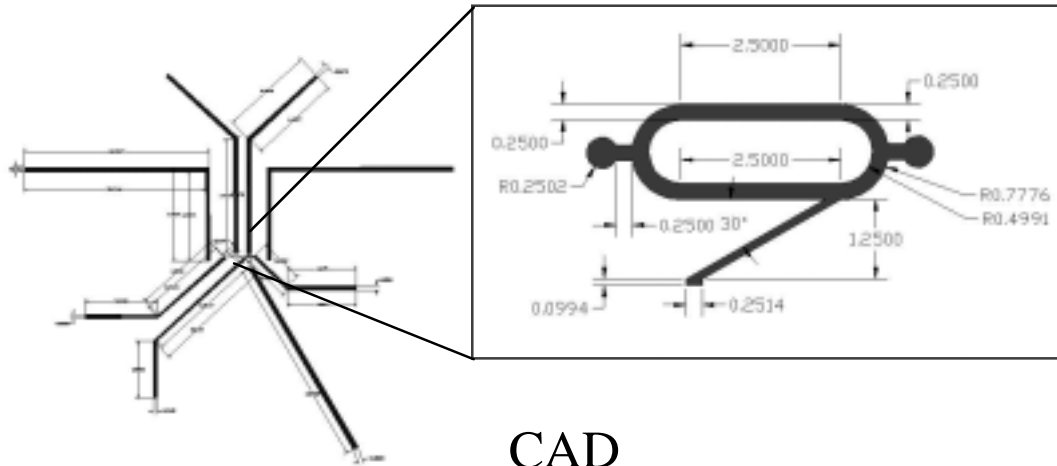
Real-life



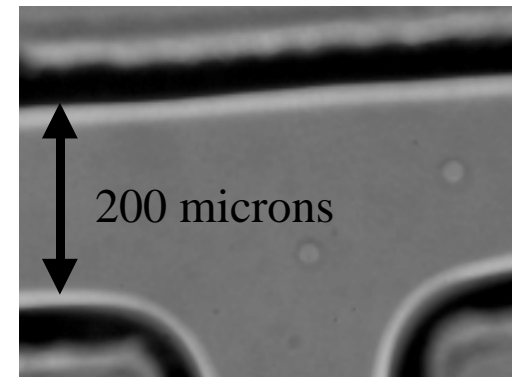
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2002 High School NBTC Interns



GFP-*E. coli*



Fabrication in PDMS

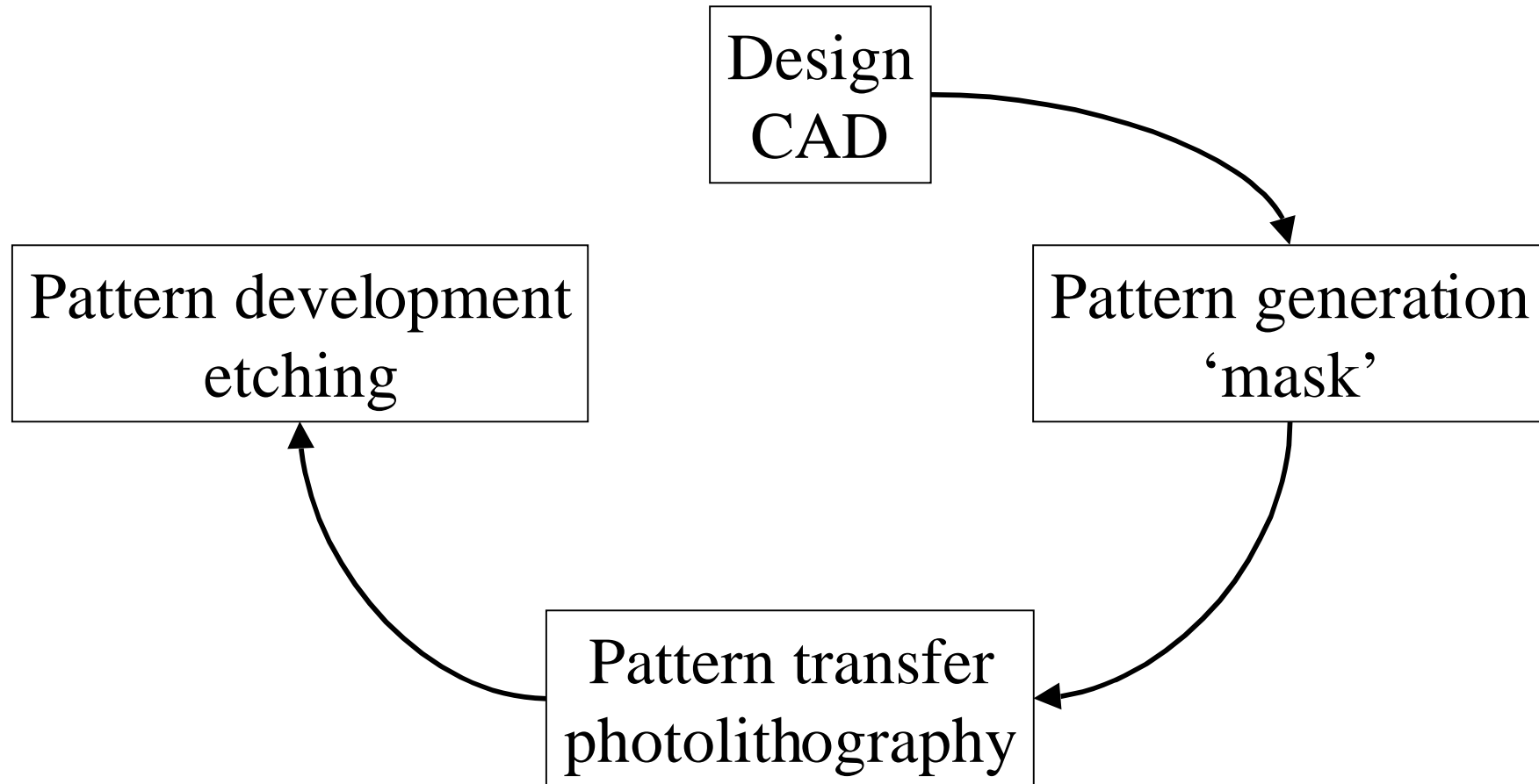
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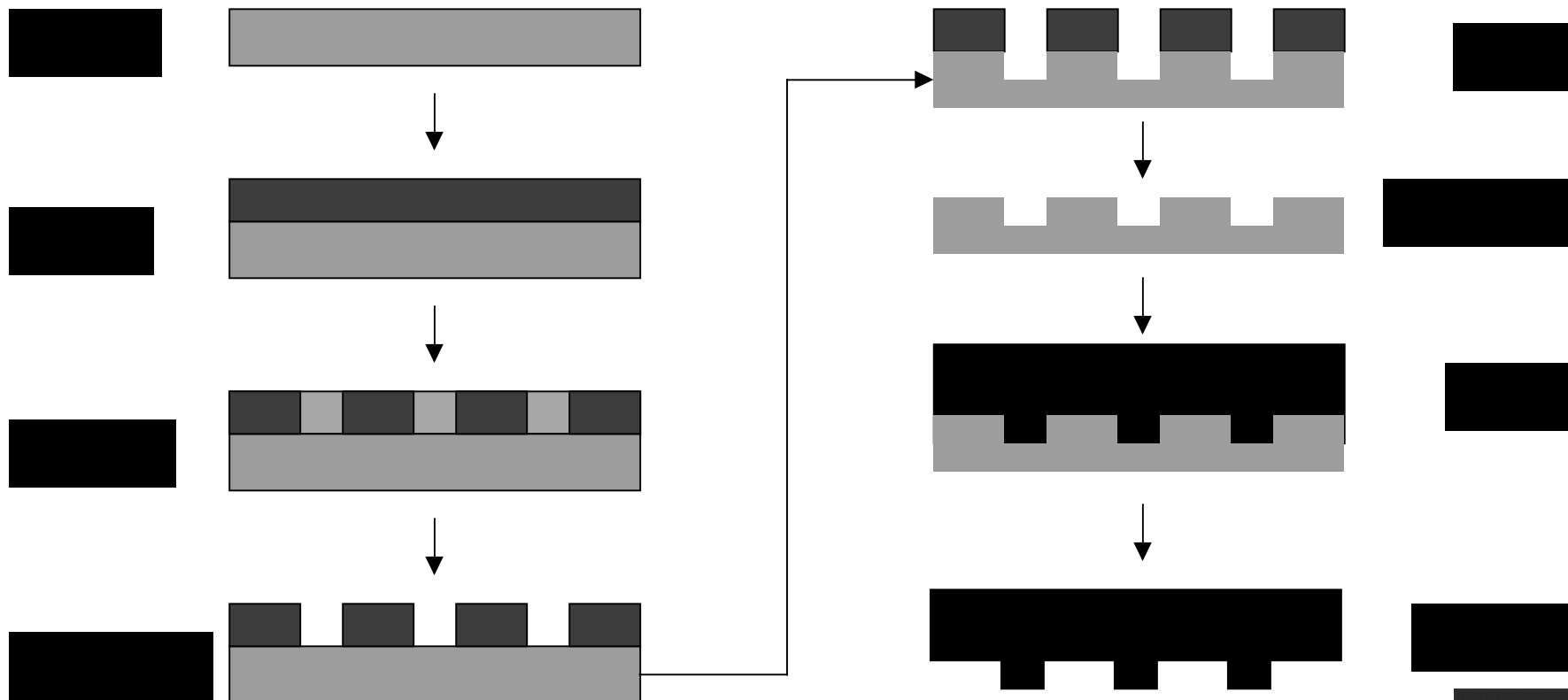
Criteria for laboratory activity

- Limited infrastructure
 - Clean rooms space limited
- Cycle time
 - Iterative design
- Safety
 - supervision
- Scalability
 - Lots of replicates

How do we make a device?



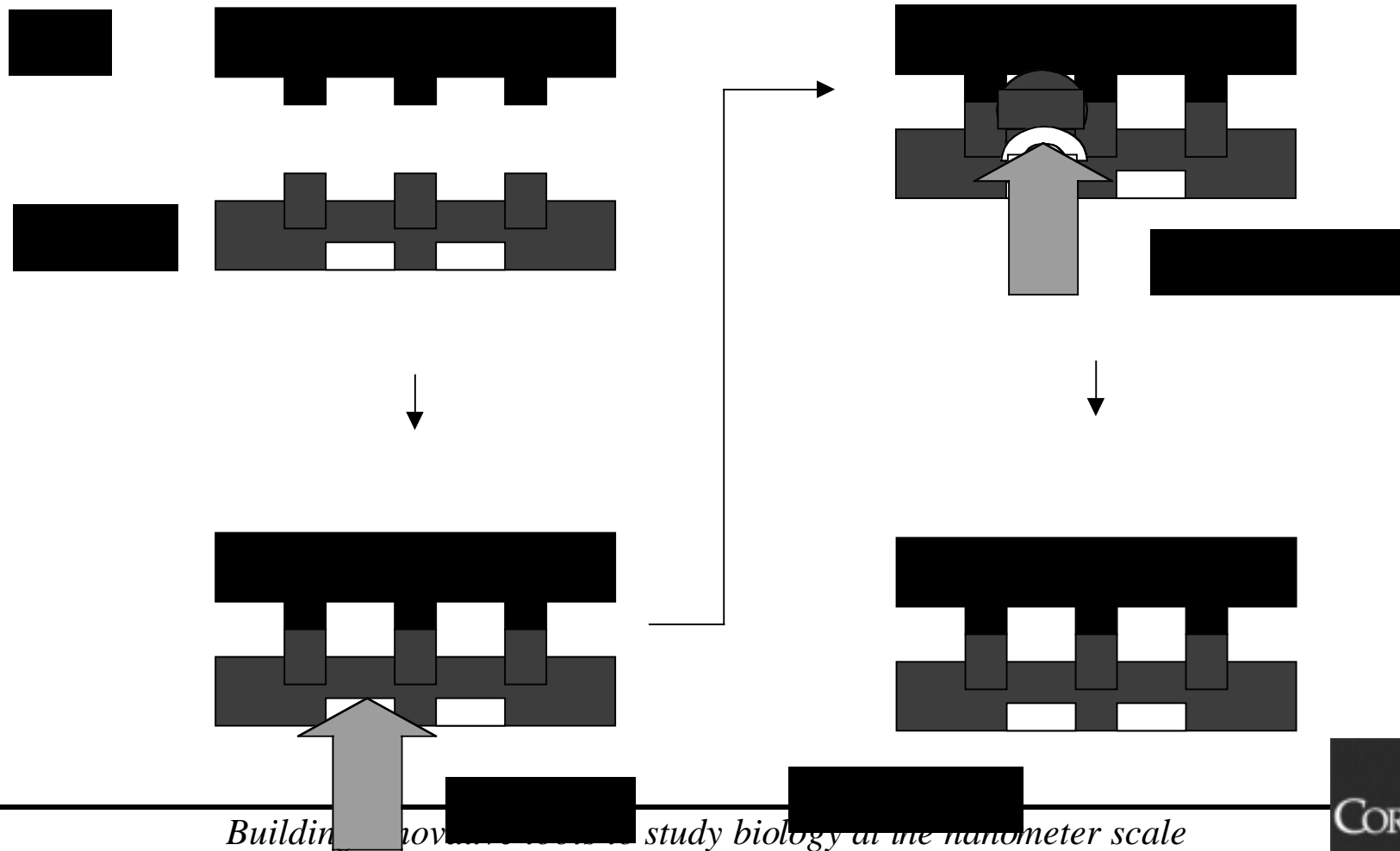
Elastomer parts



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Schematic of pump/valve



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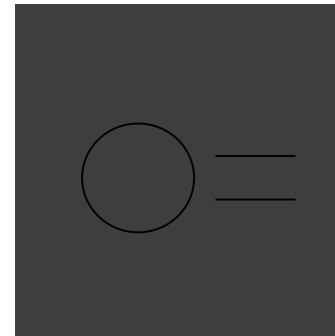
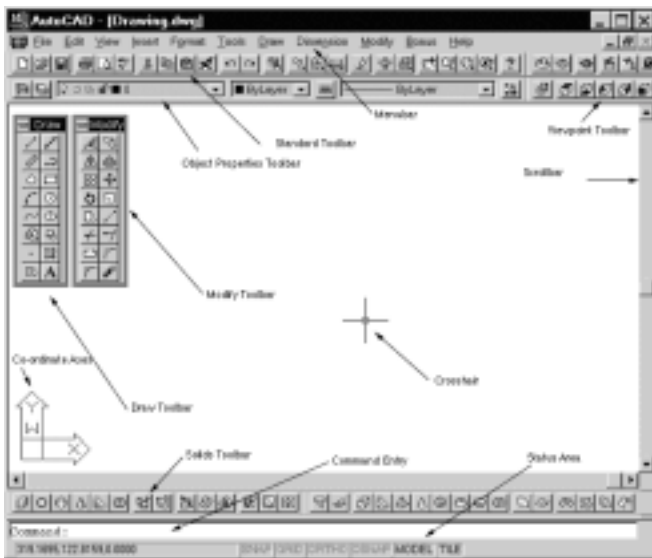
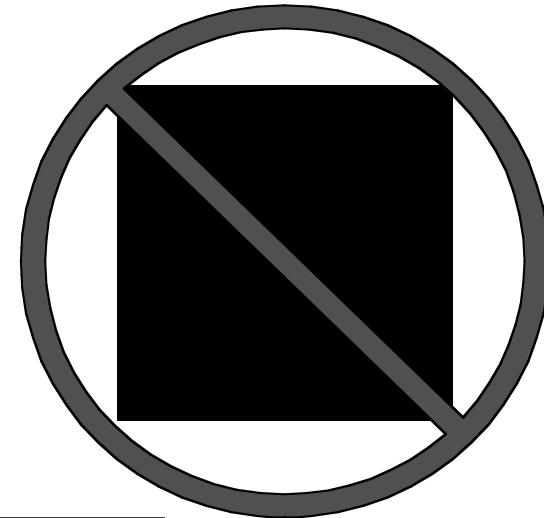
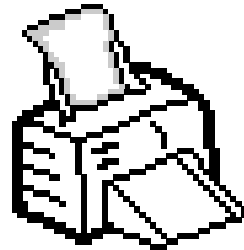
CORNELL



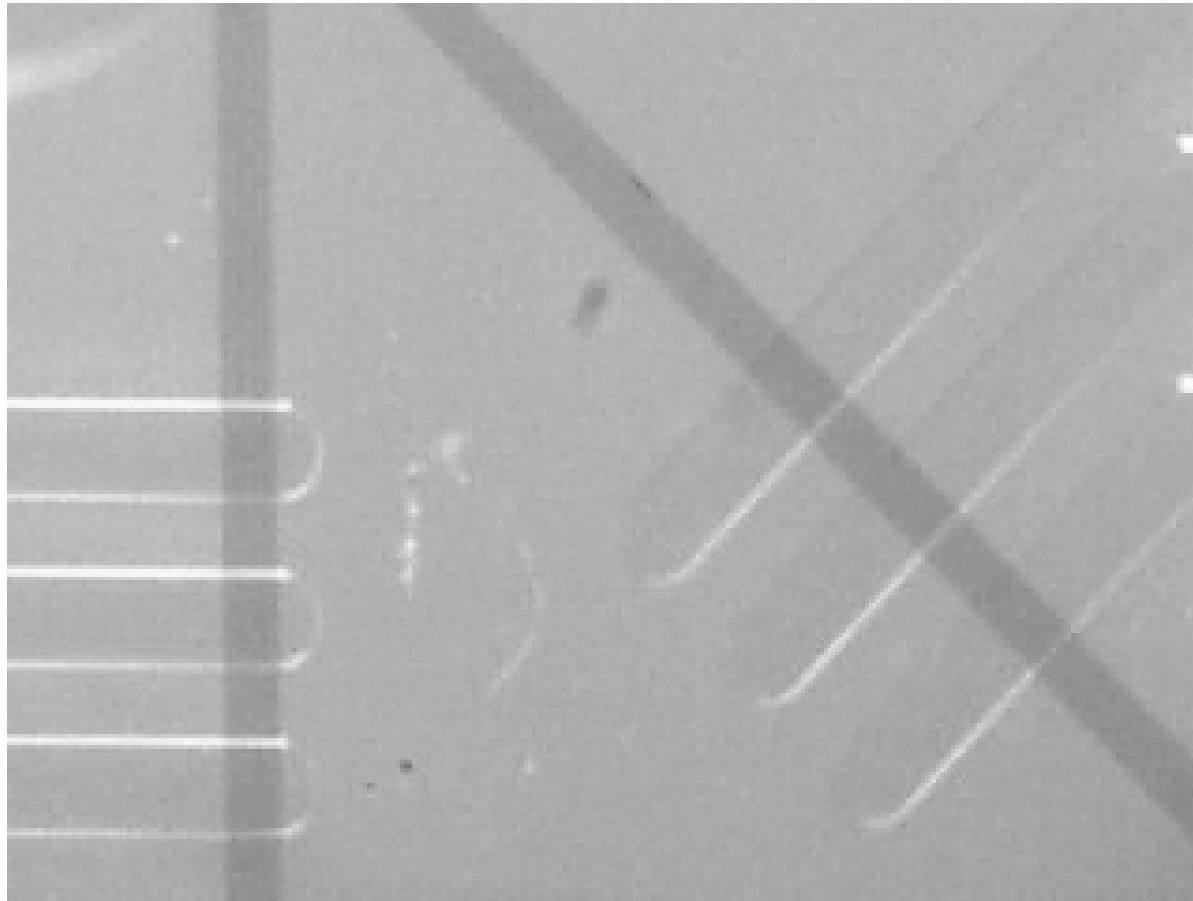
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Design, mask



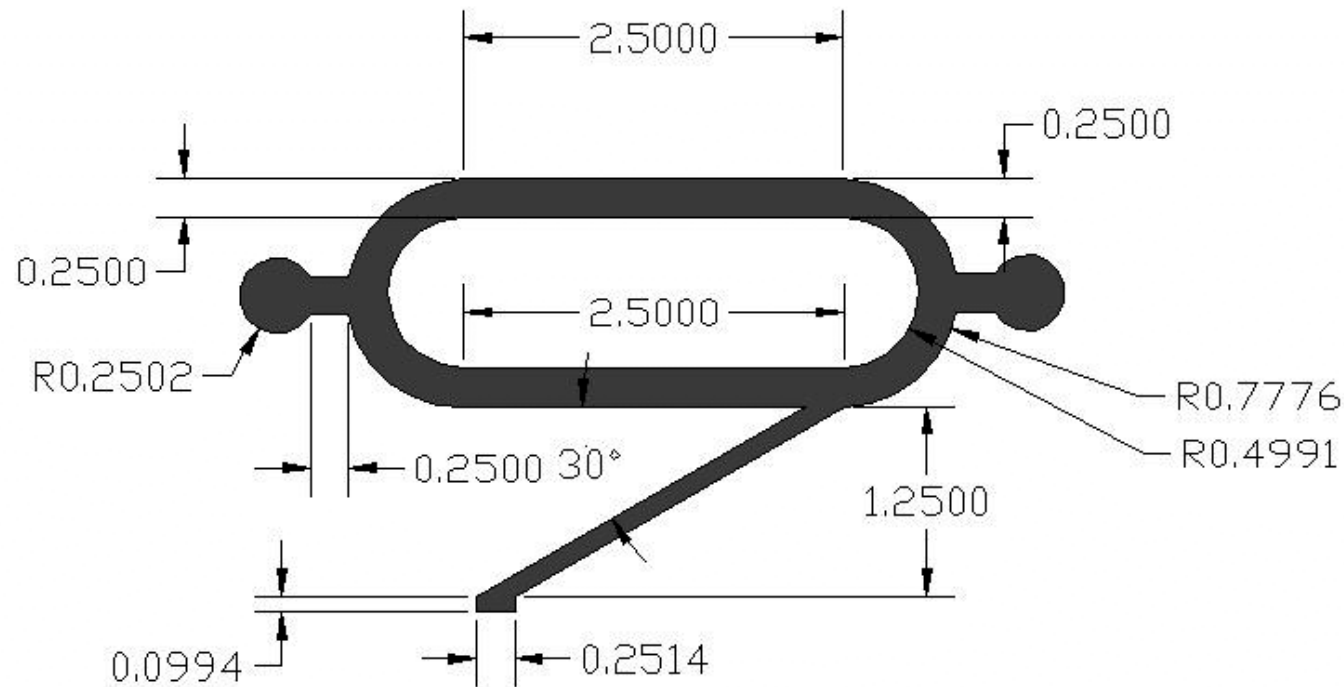
Moving fluids



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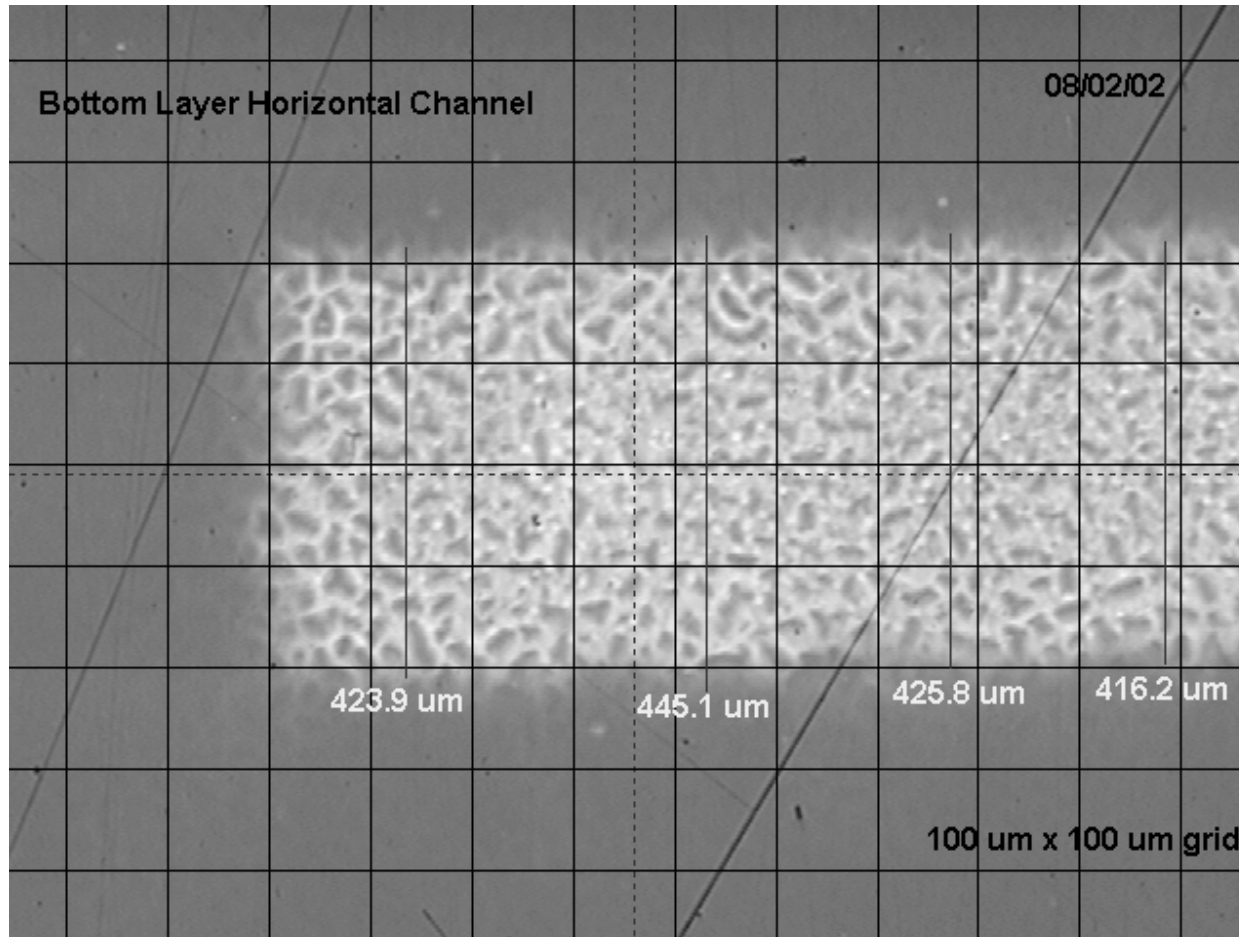
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Designing the Cell Sorter

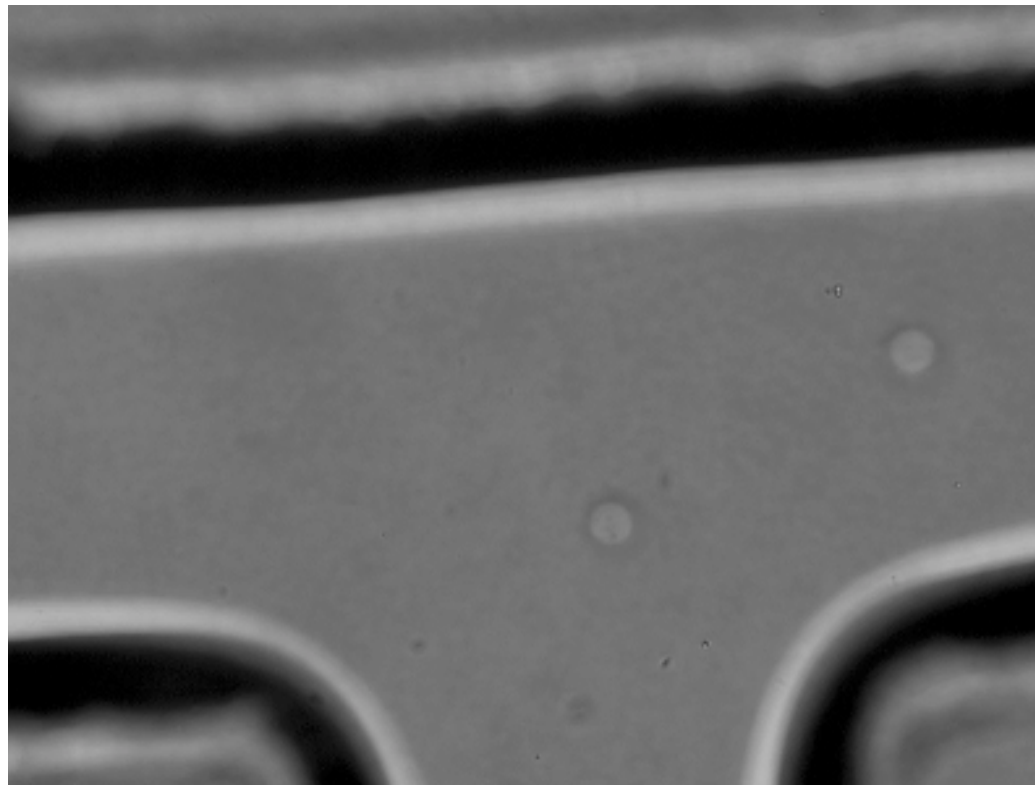


- AutoCAD design for bottom (fluidic) layer
- All measurements are in millimeters

Mask Pictures



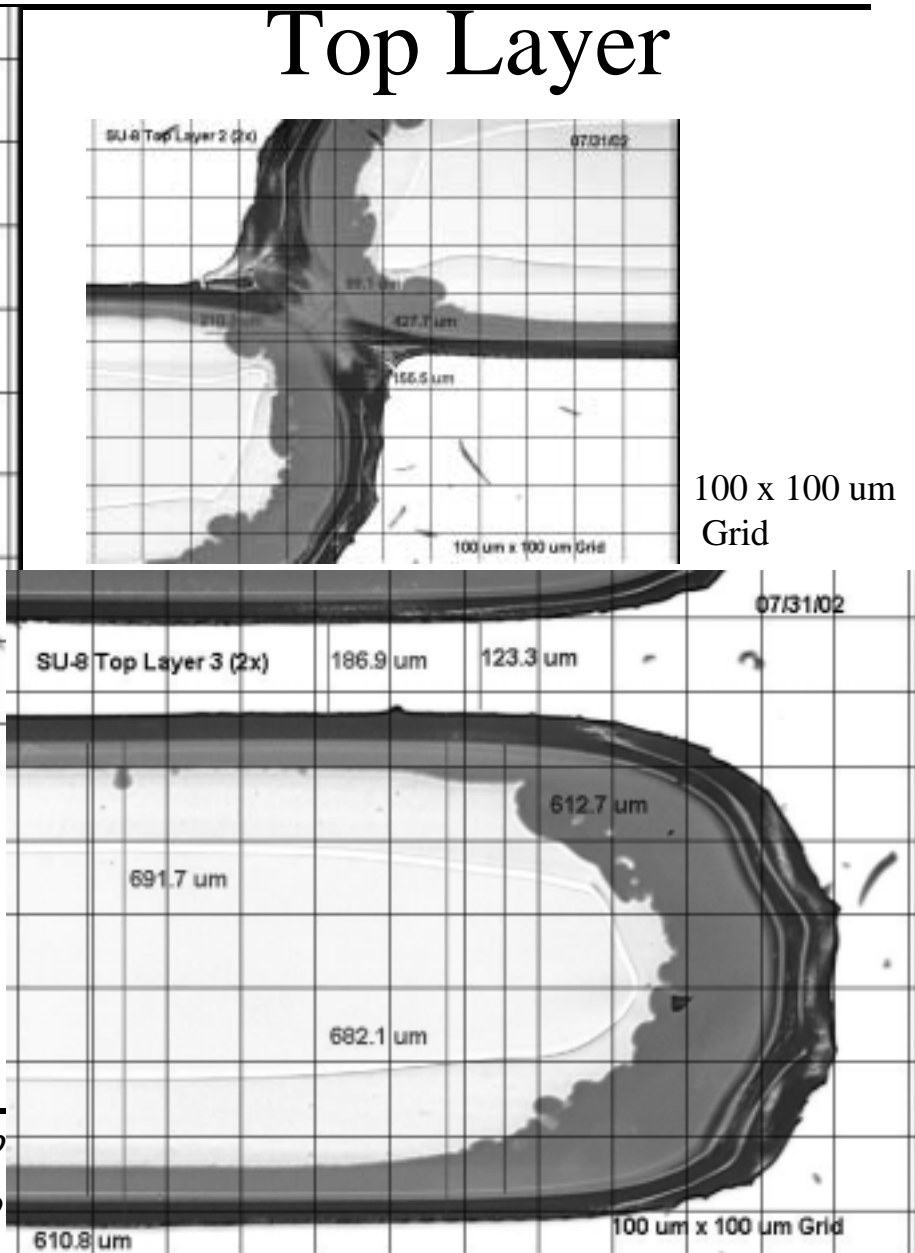
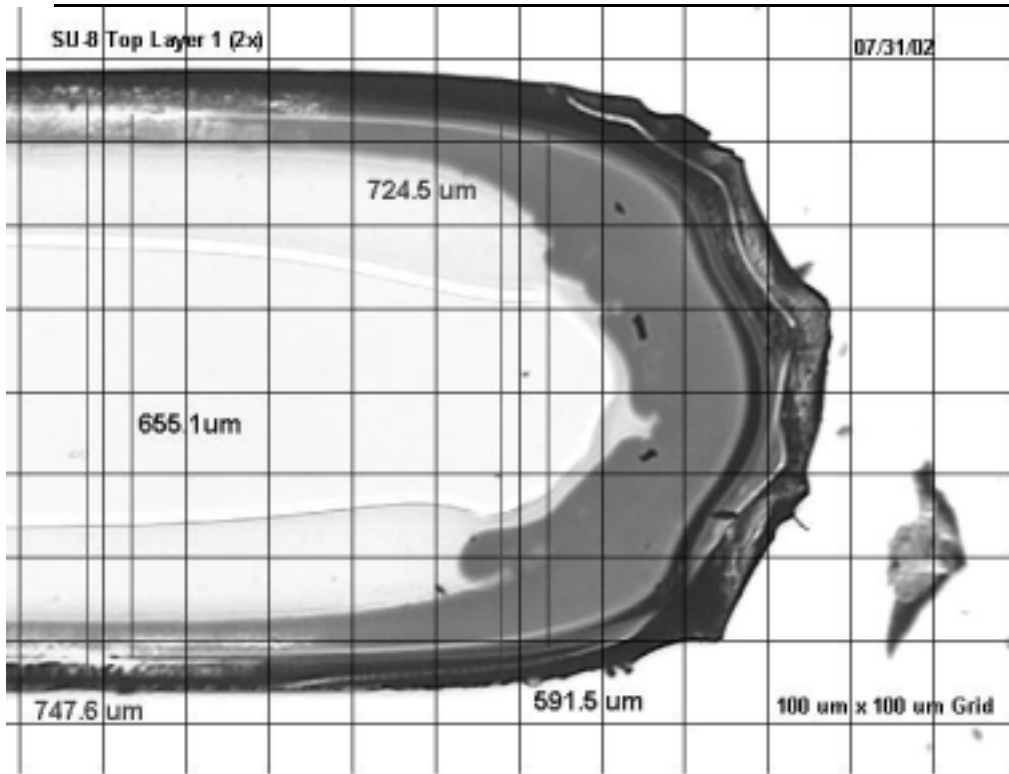
Device Picture



T-Canal under Fluorescence microscope

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Average Internal Measurement
of Channel: 617.53 um
Average External Measurement
of Channel: 711.48 um

The end

- Opportunities exist to give students real fabrication experience on a large-scale.
- Technologies for freeing students to do iterative design-build exercises.
- Little infrastructure required.
- Coupling on more theory (modeling) and ancillary component development.

Sunprinting and Photolithography

Objective: Using the concepts of photolithography, students transfer a pattern from an acetate transparency to sun paper.



Sunprinting and Photolithography

Step 1: Choose a mask.

Step 2: Using UV light, transfer the pattern to the paper.

Step 3: Develop the pattern using H₂O.

